**PBS Mentoring Form 2**

**Graduate Student and Mentoring Team Introductory Meeting**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Primary Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Secondary Faculty Mentor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Senior Peer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Meeting Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Deadline: December 15 of Year 1

*As a graduate student in PBS, your first meeting with your mentoring team (your secondary faculty mentor and senior peer) is an opportunity to get to know your mentoring team. Your team will want to learn about your background, current career goals (which will likely evolve throughout grad school), skillsets, etc. And you should get to know their own backgrounds, research interests, skill strengths, etc.*

To help guide this conversation, here are some topics you may wish to discuss:

* Your research and educational trajectory (what brought you to Dartmouth?)
* Your career goals (possible roads outside of academia?)
* Your / your primary advisor’s research interests (points of overlap/difference from student's primary advisor?)
* Initial impressions of lab culture
* Your expectations regarding meetings /communication with primary advisor (frequency, goals)
* Dartmouth resources available to students for professional development

*Signatures acknowledging that initial mentoring meeting took place:*

Student (mentee): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Secondary Faculty Mentor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Senior Peer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_