

AB in Psychology

<p>(1) Where are the learning outcomes for this level/program published? (please specify) Include URLs where appropriate.</p>	<p>(2) Other than GPA, what data/evidence is used to determine that graduates have achieved the stated outcomes for the degree? (e.g., capstone course, portfolio review, licensure examination)</p>	<p>(3) Who interprets the evidence? What is the process? (e.g. annually by the curriculum committee)</p>	<p>(4) What changes have been made as a result of using the data/evidence?</p>	<p>(5) Date of most recent program review (for general education and each degree program)</p>
<p>On the departmental home page for the Psychology major, https://pbs.dartmouth.edu/undergraduate/psychology</p> <p>Students who complete a major in Psychology at Dartmouth can:</p> <p>Goal 1. Knowledge Base of Psychology Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology</p> <p>Goal 2. Research Methods in Psychology Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.</p> <p>Goal 3. Critical Thinking Skills in Psychology Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes</p> <p>Goal 4. Information and Technological Literacy Demonstrate information competence and the ability to use computers and other technology for</p>	<p>Graduates pass a specific set of course requirements and 1 culminating experience. The culminating experience can either be a research-based thesis or an upper-level seminar course. Courses that count as a culminating experience require the student to produce a substantive piece of original work, such as a final paper, that measures students' mastery.</p>	<p>For <u>research-based thesis</u>: a two-person committee consisting of at least one regular PBS faculty member and an additional individual holding an academic appointment at Dartmouth</p> <p>a) reads the written thesis, and b) attends an oral defense where the student must present their findings and answer questions.</p> <p>For <u>upper-level seminar courses</u>, we will implement an annual review process based on a random sample of work products taken from the culminating experiences of each year's graduating seniors. These randomly selected work products (typically a final paper) will be reviewed by the Undergraduate Committee using a rubric designed to measure the learning outcomes in column (1).</p>	<p>Since the last re-accreditation in 2020, we have added Honors theses to the possible culminating options, but no other major changes have been made to the curriculum. Small changes (e.g. updates to pre-reqs or course descriptions) to individual courses and new course proposals are reviewed by the Undergraduate Committee to ensure coherence with curricular objectives.</p> <p>The results of the culminating experience review process detailed in column (3) will be presented and discussed at a dedicated faculty meeting each year. In addition, the Undergraduate Committee will identify curriculum priorities based on the review results which will guide recommendations and requested changes to individual courses.</p>	<p>Last external review of the department was December 2011.</p> <p>The next program review is scheduled for 2024. Materials for the review will be prepared by the Undergraduate committee, and reviewed by a board of senior neuroscientists and psychologists from peer institutions.</p>

many purposes.

Goal 5. Communication Skills
Communicate effectively in a variety of formats.

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