

Melissa R. Herman

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EDUCATION

- Ph.D. in Sociology, Stanford University, 1998
Dissertation: Crowds, Clubs & Tracks: How Overlapping Membership and Consistent Group Values Affect the Links Between Domains of Adolescent Achievement
- M.A. in Sociology, Stanford University, 1993
- B.A. with high honors in Sociology/Psychology Wesleyan University, 1990
Honors thesis: The Teacher as a Participant Observer: A study in role transitions

ACADEMIC APPOINTMENTS

Senior Lecturer, Department of Psychological and Brain Sciences, July 2017 -
Fulbright Teaching Scholar, Alecu Russo University of Balti, Moldova, 2016 - 2017
Lecturer, Institute for Writing & Rhetoric, Dartmouth College, September 2012 - 2016
Visiting Scholar, Wissenschaftszentrum Berlin für Sozialforschung (Social Science Research Center Berlin) *Department of Education & Labor*, August 2011 - July 2012
Assistant Professor Dartmouth College, July 2004 - June 2011
Department of Sociology, half-time tenure track appointment
Assistant Professor University of Massachusetts at Boston, Sept. 2000 - June 2004
Department of Sociology, on leave Sept 2001 - August 2003
Senior Lecturer and Faculty Fellow Northwestern University, Sept. 1999 - August 2003
Department of Sociology and Institute for Policy Research, half-time, on leave Sept. 2000 - August 2001
Post-Doctoral Fellow Northwestern University, May 1997 - August 1999
Department of Sociology and Institute for Policy Research
Analysis of MacArthur-sponsored data (21,000 case longitudinal data collected from all students in a county over three years; writing papers and book manuscripts on the contexts of child development and minority/urban youth).

ADMINISTRATIVE APPOINTMENTS

Education Director, Upper Valley Jewish Community and Dartmouth College Hillel, March 2016 – present
Hire, train and supervise teachers (Dartmouth students and community members), plan holiday and school events, communicate with students and parents.
Interim Assistant Dean of Undergraduate Students, Dartmouth College, March 2011 - July 2011 and February 2013 - August 2013
Undergraduate Deans Office, advising students on academic, social, and personal affairs; assisting with judicial affairs procedures; liaison between students and their faculty, health care providers, and other college staff.
Tutorial Coordinator, Athletic Study Center, University of California Berkeley, 1991-92
Training and supervision of 70 graduate student tutors and ~500 student-athletes.

PUBLICATIONS

- Herman, M. (2022). Doctors' Perceptions of Multiracial Adolescents. *Social Sciences*, 11(4), 146. <https://doi.org/10.3390/socsci11040146>
- Herman, M.R., 2020, "Methods of Measuring Multiracial Americans," pp. 95-111 in *The Palgrave International Handbook of Mixed Racial and Ethnic Classification*, Rocha, Zarine L., Aspinall, Peter J. (Eds.), London, UK: MacMillan.
- Campbell, M.E., and Herman, M.R., 2015, "Both personal and public: Measuring attitudes toward intermarriage," *Journal of Social Issues*, 71, 4, 712-733.
- Herman, M.R., and Campbell, M.E., 2012. "I wouldn't, but you can: attitudes toward interracial marriage." *Social Science Research*, 41, 343-358.
- Herman, M.R., 2012. "Adolescence." *Oxford Bibliographies in Sociology*. Jeff Manza (Ed.) New York: Oxford University Press.
- Herman, M.R. 2011. "Racial Perceptions, Classification, and Identities of Multiracial People" *Sociological Compass*, 5, 7, 607-617.
- Campbell, M.E., and Herman, M.R. 2010. "Politics and Policies: Attitudes toward multiracial people and political candidates," *Ethnic and Racial Studies*, 33, 9, 1511-1536.
- Herman, M.R. 2010. "Do You See What I Am? How observers' backgrounds affect their perceptions of multiracial faces." *Social Psychology Quarterly*, 73, 1, 58-78.
- Herman, M.R. and Castilla, M.L. 2010. "Phenotype and social class: an in-depth look at multiracial Hispanic youth," Chapter 12 in *Multiracial Americans and Social Class*, edited by Kathleen Korgen, New Brunswick, NJ: Routledge.
- Herman, M.R. 2009. "The Black-White-Other test score gap: academic achievement among mixed race adolescents," *Sociology of Education*, 82, 1, 20-46.
- Herman, M.R. 2009. "Biracial Youth / Mixed Race Youth," pp. 50-55 in *Encyclopedia of the Life Course and Human Development*, Volume 1, Carr, Crosnoe, Hughes, & Pienta, (Eds.). Detroit, MI: Macmillan Reference USA.
- Brown, B.B., Herman, M.R., Hamm, J.V. & Heck, D.J. 2008. "Ethnicity and Image: Correlates of Crowd Affiliation Among Ethnic Minority Youth," *Child Development*, 79, 3, 528-545.
- Herman, M.R. 2008. "Racial Identification among Multiracial Youth: Implications for Adjustment," pp. 203-225, invited chapter in *The Handbook of Race, Racism, and the Developing Child*, S. Quintana & C. McKowan, (Eds.), Hoboken, NJ: Wiley.
- Herman, M.R., 2004. "Forced to Choose: Some Determinants of Racial Identification in Multi-Racial Adolescents," *Child Development*, 75, 3, 730-748.
- Cook, T.D., Herman, M.R., Phillips, M., & Settersten, R.A., 2002, "How Neighborhoods, Families, Peer Groups, and Schools Jointly Affect Changes in Early Adolescent Development," *Child Development*, 73, 4, 1283-1309.
- Herman, M.R., Dornbusch, S.M., Herron, M.C., & Herting, J.R., 1997. "The Influence of Family Regulation, Connection, and Psychological Autonomy on Six Measures of Adolescent Functioning," *Journal of Adolescent Research*, 12, No. 1, 34-67.
- Dornbusch, S.M., Herman, M.R. & Lin, I., 1996. "Single Parenthood" *Society*, 33, 5, 30-32.

Dornbusch, S.M., Herman, M.R. & Morley, J.A., 1996. "Adolescent Domains of Achievement" *Psychosocial Development During Adolescence: Advances in Human Development*, 8, 181-231.

UNDER REVIEW/R&R

Herman, M.R., "Multiracial Phenotypes: Physicians' perceptions of race." Being revised for submission to *Journal of Cultural Diversity and Ethnic Minority Psychology*.

Herman, M.R. "Implications of Racial Identification and Racial Ancestry for Mental Health and Self-Esteem Among Multiracial Adolescents." Being revised for re-submission at *Identity*.

WORKING PAPERS

Herman, M.R. "Identity differences among biracial siblings: how family, friends, and phenotype shape racial identification."

Herman, M.R. "Biracial family life: the role of congruent parenting styles in adolescent development."

GRANTS

Rockefeller Center at Dartmouth College (\$5,000), "Effects of Professional Observer Characteristics on Perceptions of Race" July 2006 - June 2010.

Rockefeller Center at Dartmouth College (\$9,253), for "Effects of Observer Characteristics on perceptions of Race Among Multiracial Adolescents" July 2005 - June 2006.

Northwestern University Research Grants Committee (\$7,471), "Forced to Choose: the effects of multi-racial status on identity development in adolescence," May 2002 - September 2003.

INVITED LECTURES

University of Dar es Salaam College of Social Sciences, Dar es Salaam Tanzania, "Forced to Choose: Biracial identity in America," April 2018

Humboldt Universität Berliner Institut für empirische Integrations und Migrationsforschung, Berlin, Germany, "Race and racism in the US: the example of biracial youth," May 2017

University of Tiraspol, Transnistria, "Achievement Motivation for Secondary School Students," April 2017

Wissenschaftszentrum Berlin für Sozialforschung "German-American Education System Differences," June 2012

Council on Contemporary Families Annual Meeting, Chicago, IL, 2011, "Understanding Identity Differences among Biracial Siblings" (with Mary Campbell)

Duke University, Sociology Department, March 2009, "I wouldn't, but you can: attitudes toward interracial marriage"

Northwestern University, Psychology Department, October 2008, "Multiracial Phenotypes: Physicians' perceptions of race"

University of Illinois, Chicago, African American Studies and Sociology Departments, October 2008, "Ethnic Boundary Crossing and Social Exclusion: Perceptions of Multiracial Americans"

University of Iowa, Sociology Department, December 2007, "Multiracial Phenotypes in an Experimental Study: How observer characteristics affect perceptions of race"
Emory University, Sociology Department, September, 2006. "Multiracial Phenotypes in an Experimental Study: How observer characteristics affect perceptions of race"
University of Chicago, National Opinion Research Center, February 2002. "The Black-White-Other test score gap: academic achievement among mixed race adolescents"
Case Western Reserve University, February 2003. "Forced to Choose: how multi-racial status affects racial identification." Dartmouth College, January 2001. "Ethnicity and Crowd Choice in High School"
State University of New York, Buffalo, February 2001. "Ethnicity and Crowd Choice in High School"

COURSES TAUGHT

Writing

- First Year Seminar in Multiracial Identity Development
- Expository Writing (topics include Multiracial Identity, Affirmative Action)

Education

- Education and Inequality (Schools and Society, Sociology of Education)
- Race and Education

Human Development

- Youth and Society / Developmental Psychology
- Children and the Media
- Identity
- Girls in Trouble with the Law *planned*

Social Psychology

- Foundations of Social Psychology (Society and the Individual, Self and Society)
- The Behavior of Groups

Race and Ethnicity

- Affirmative Action in Higher Education
- Identity and Social Interaction in Multiracial Americans
- Constructing Race and Ethnicity in America

Methods

- Research Methods

Family

- Sociology of the Family

Women and Gender Studies/Holocaust Studies

- Women in the Holocaust *planned*

SERVICE

Professional Development Leadership

- Leadership in Emerging Educators Program, NewCAJE, Reed College, Portland OR, "Workshop on Experiential Education," July 2019.
- St. Mary's College, Moraga, CA, "Adolescent Development," August 2017.
- University of Tiraspol, Transnistria, "Achievement Motivation" April 2, 2017.

- University of Balti, Moldova “Writing in English for Academics” March 25, 2017.
- University of Chisinau, Moldova, “Group Differences in Achievement, a Black History Month Presentation” February 17, 2017.
- Humboldt Universität Institut zur Qualitätsentwicklung im Bildungswesen, Berlin, Germany, “Academic Writing Workshop,” January 19, 2017.
- Our Sisters’ School professional development workshops, “Status and Stereotypes in the Classroom,” and “Stereotype Threat Research,” August, 2015.
- Bernice Ray Elementary School professional development workshop “Status and Stereotypes in the Classroom,” March, 2015.
- Dartmouth Admissions and Financial Aid Retreat presentation “Multiracial in College”, September 2, 2014.
- Rockefeller Center Leadership Fellows Civic Skills Training workshop, May 2014, 2015, 2016, and 2019.
- Dartmouth Center for the Advancement of Learning presentation, “Status and Stereotypes in the Classroom,” October 2007 and January 2014.
- Dartmouth Center for the Advancement of Learning presentation, “Stereotype Threat,” August 2013.
- Dartmouth Institute for Writing and Rhetoric presentation “Teaching Students to Teach One Another: Strategies for Peer Review,” September 2008.

Department and Committee Work at Dartmouth College

- Dartmouth Writing Program, Partnership Subcommittees on Syllabus Review and Writing Program Survey Analysis 2013 - 2014.
- Dartmouth Writing Program Curriculum Committee, 2006 - 2011.
- Dartmouth Sociology Department Colloquium Committee, 2007 - 2009.
- Dartmouth Sociology Department Faculty Search Committee, 2004 - 2005.
- Dartmouth Sociology Department Curriculum Overhaul Committee, 2005 - 2008.

Elected positions

- Council Member, Children and Youth section of the American Sociological Association, 2007 - 2010.
- Executive Council Member: Society for Research on Adolescence, 1996 - 1998.

Consulting

- Research consultant, Minority Student Achievement Network, 2002 - 2003.
- Consultant and guest speaker, *Upper Valley Teacher’s Institute*, 2005 - 2009.
- Research consultant to studies of minority achievement and retention in math, science, and technology: Brian Pogue of the Thayer School of Engineering and Vicki May of the Dartmouth Center for the Advancement of Learning). 2008 - 2009.
- Research associate, *Inverness Research Associates*, California Subject Matter Projects, 1994 - 1995.

Reviewing

- Board member, *Sociology of Education*, 2010 – 2014
- Consulting Editor, *Child Development*, Special Issue on Race, 2005 – 06
- Grant reviewer for the National Science Foundation
- Book reviewer for *Cambridge University Press*, *Oxford University Press*, and *Routledge*
- Article reviewer for the *American Sociological Review*, *Child Development*, *Sociology of Education*, *Social Forces*, *Social Problems*, *Social Science Research*, *American Journal of Sociology*, *Journal of Research on Adolescence*, *Educational Evaluation and Policy Analysis*, *Cultural Diversity & Ethnic Minority Psychology*, *Self & Identity*, *Teacher's College Record*, *DuBois Review*, *Journal of Adolescence*, and *Social Psychology Quarterly*

Conference work

- Member, Distinguished Contribution Award for Outstanding Scholarship Committee for the section on Children and Youth, 2009 – 2010
- Chair, committee on membership for the Children and Youth section of ASA, 2007-2008; committee member, 2008 – 2009
- Program Organizer, Children and Youth section of the ASA, August 2003
- Program Chair, Sociology of Education Association 1997 conference

Advising

- Advisor to independent study and second thesis reader
Nathaniel Pucci, 2021
- Primary Advisor to MA thesis
Melissa Melendez, 2009
- Primary Advisor to undergraduate thesis
Linda Lomelino, 2006
Maria Castilla, 2009
Jessica Guthrie, 2010
- Secondary Advisor to MA thesis
Aileen Keenan, 2007
Rodrigo Ramirez, 2014
- Presidential Scholar Advisor
Rebecca Houck, 2004-05
Amanda Brown, 2005-06
Sofia Faruqi, 2005-06
Nathaniel Farrar, 2008-09
Maria Castilla, 2007-08
John Ming Keong Lee, 2010
Sheli Chabon, 2008-09
- Independent Study Advisor
Maria Castilla, 2008
Sofia Faruqi, 2006
Anneka Benn, 2005
Rafael Mejia, 2006
Linda Lomelino, 2006
- Secondary Advisor to MA thesis
Aileen Keenan, 2007
- Group Advisor to first year students during orientation at Dartmouth 2005 - 06

Additional university service

- Graduate Mentor and Tutor, Stanford Academic Resource Center, 1992 - 1997
- Departmental Liaison, Stanford Center for Teaching and Learning, 1994 - 1997
- Discussion Group Facilitator, Stanford Graduate School of Business, 1995 - 1996

FOREIGN LANGUAGE

- French B2 level
- German B2 level (Telc test, July 2017)

Community Service:

SAU 70 Equity Committee April 2020-

- Collecting and analyzing quantitative and qualitative data
- Writing and presenting reports to the school board, district faculty, and community groups
- Bi-monthly meetings